Royal Veterinary College
University of London

1. Applies to all new and returning students on all stages of the programme commencing in: *N.B. This is irrespective of the original year of entry on the programme.*	2026
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College (University of London)
4. Teaching institution	The Royal Veterinary College (University of London)
5. Programme accredited by	Advance HE for the PG Cert Vet Ed
6. Name and title	Master of Science in Veterinary Education (MSc Vet Ed) Postgraduate Certificate in Veterinary Education (PG Cert Vet Ed) Postgraduate Diploma in Veterinary Education (PG Dip Vet Ed)
7. Intermediate and Subsidiary Award(s)	Foundation in Veterinary Education Module (includes requirements for AFHEA) Postgraduate Certificate in Veterinary Education (includes requirements for FHEA) Postgraduate Diploma in Veterinary Education
8. Course Management Team	Course Director - Elizabeth Armitage-Chan Deputy Course Director – Rachel Davis PG Cert Year Leaders - Emily Hall & Rachel Davis PG Dip Year Leaders – Rachel Davis & Kirsty Fox MSc Year Leaders – Kirsty Fox & Tierney Kinnison
9. Level of Final Award	Level 7 See Office for Students (OfS) Sector-recognised standards
10. Date of First Intake	Sept 2009 – PG Diploma Sept 2010 – PG Certificate Sept 2010 – MSc stage of programme Sept 2011 – PG Certificate (distance learning) Sept 2011 – Fundamentals in Veterinary Education (leading to AFHEA)
11. Frequency of Intake	Annually in September
12. Duration and Mode(s) of Study	Minimum of three calendar years; part time. The programme is delivered via distance learning, using a blended approach of recorded presentations, reading material, offline group

	activities and real-time, synchronous seminars and tutorials held via videoconference.
13. Registration Period *(must be in line with the General Regulations for Study and Award)*	Minimum 3 years, part time
14. Timing of Examination Board meetings	Biannually in March and September
15. Date of Last Periodic Review	2022
16. Date of Next Periodic Review	2028 (Interim review due 2025)
17. Language of study and assessment	English
18. Entry Requirements	https://www.rvc.ac.uk/study/postgraduate/veterinary-education
19. UCAS code	N/A
20. HECoS Code	100509
21. Relevant QAA subject benchmark	N/A

22. Other External Reference Points
UK Professional Standards Framework of Advance HE Office for Students (OfS) Sector-recognised standards Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies, 2014

23. Aims of programme
To support and develop veterinary educators to become reflective practitioners, who are able to demonstrate self-directedness, independence and autonomy in lifelong learning and scholarship. **Postgraduate Certificate** To develop educators who are able to engage with education research and theory and use this to critically evaluate, reflect on and develop their own teaching or educational practice. **Postgraduate Diploma** To develop educators who can use education research and theory to critically reflect on their own education practice, and in addition use this knowledge and skills to support the development of peers and contribute to wider curriculum and programme design. **MSc** To support educators in the practice of education research, including critical review of contemporary research, the needs of education, and personal and professional development as educators, researchers and leaders.

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.	
On successful completion of the Postgraduate Certificate course, students will be able to:	**Modules in which each learning outcome will be developed and assessed:**
• Design, justify and critically evaluate a range of educational approaches, taking into account the diverse needs of students and different disciplinary areas, as well as personal reflections on experience.	• Foundations in Veterinary Education • Applied Concepts in Veterinary Education
• Develop, critically evaluate and implement appropriate assessment and feedback strategies to support students in achieving their learning outcomes.	• Foundations in Veterinary Education • Applied Concepts in Veterinary Education
• Critically evaluate education theory and research and use it to critically reflect	• Foundations in Veterinary Education

on and develop one's own education practice.	• Applied Concepts in Veterinary Education
• Recognise the positioning of one's own role in both the local and wider educational context, and be able to make appropriate pedagogical decisions about student education in a way that reflects one's own role as well as the impact on wider stakeholders.	• Foundations in Veterinary Education • Applied Concepts in Veterinary Education
On successful completion of the Postgraduate Diploma course, students will be able to:	**Modules in which each learning outcome will be developed and assessed:**
• Building on the PG Certificate outcomes, engage in-depth with current education literature and discourses in a specific subject area, and consider this critically within the context of participants' own education experiences and roles (Competence: supporting critical development)	• Assessment, Feedback and Learning • Clinical Reasoning and patient-side teaching • Curriculum development and leadership • Education leadership and coaching • Small group teaching • Engaging large groups in the modern university • Professional identity and interprofessionalism • Technology supported learning and teaching • *Evidence Based Veterinary Education - bridging module and not part of the Diploma* • *Provisional - Leading Assessment* • *Provisional - Evidence Based Veterinary Education*
• Design, justify and critically reflect on education interventions for one's own context, based on pedagogically sound principles and theories, and demonstrate how these fit into the wider curriculum design (Assessment: practical)	• Assessment, Feedback and Learning • Clinical Reasoning and patient-side teaching • Curriculum development and leadership • Education leadership and coaching • Small group teaching • Engaging large groups in the modern university • Professional identity and interprofessionalism • Technology supported learning and teaching • *Evidence Based Veterinary Education - bridging module and not part of the Diploma* • *Provisional - Leading Assessment* • *Provisional - Evidence Based Veterinary Education*
• Critically reflect on others' teaching practices, and design feedback to support peer development (teaching/ formative assessment: peer observation)	• Assessment, Feedback and Learning • Clinical Reasoning and patient-side teaching • Curriculum development and leadership

	• Education leadership and coaching • Small group teaching • Engaging large groups in the modern university • Professional identity and interprofessionalism • Technology supported learning and teaching • *Evidence Based Veterinary Education - bridging module and not part of the Diploma* • *Provisional - Leading Assessment* • *Provisional - Evidence Based Veterinary Education*
• Critically reflect on one's own knowledge, skills and attitudes and use this to inform ongoing personal and professional development (essay)	• Assessment, Feedback and Learning • Clinical Reasoning and patient-side teaching • Curriculum development and leadership • Education leadership and coaching • Small group teaching • Engaging large groups in the modern university • Professional identity and interprofessionalism • Technology supported learning and teaching • *Evidence Based Veterinary Education - bridging module and not part of the Diploma* • *Provisional - Leading Assessment* • *Provisional - Evidence Based Veterinary Education*
• Engage with the complexities of education by recognising the multiplicity and context-dependent nature of problem-solving and education design [practical and written assignment]	• Assessment, Feedback and Learning • Clinical Reasoning and patient-side teaching • Curriculum development and leadership • Education leadership and coaching • Small group teaching • Engaging large groups in the modern university • Professional identity and interprofessionalism • Technology supported learning and teaching • *Evidence Based Veterinary Education - bridging module and not part of the Diploma* • *Provisional - Leading Assessment* • *Provisional - Evidence Based Veterinary Education*
On successful completion of the MSc course, students will be able to:	**Modules in which each learning outcome will be developed and assessed:**

• Critically evaluate qualitative and quantitative education research that is relevant to one's own discipline	• Educational Research Methods – Qualitative and Quantitative • Research Project
• Identify and critically assess education and how it meets the demands of local needs, and design research that contributes to addressing identified education issues	• Educational Research Methods – Qualitative and Quantitative • Research Project
• Develop and carry out education research, including applying appropriate quantitative and/or qualitative research methods	• Educational Research Methods – Qualitative and Quantitative • Research Project
• Take the lead on preparing education-based manuscripts suitable for peer reviewed publication	• Educational Research Methods – Qualitative and Quantitative • Research Project
• Critically reflect on one's own research and related education practice	• Educational Research Methods – Qualitative and Quantitative • Research Project
• Communicate the methods and outcomes of one's own education research to experienced colleagues	• Educational Research Methods – Qualitative and Quantitative • Research Project
25. Teaching/learning methods	**Approximate total number of hours**
Online learning: • Recorded video presentations • Reading material • Asynchronous written peer discussion • Interactive 'real time' seminars • Small group tutorials • Online activities	Postgraduate Certificate: 600 study hours Postgraduate Diploma: 600 study hours MSc: 600 study hours Study hours are based on the credits awarded for the individual modules. They include a combination of contact time, self-study and reflection: • Focused study time, working through online course materials and engaging in required module activities • Assessment time: planning and preparing formal assignments • Informal study time: reflecting on the application of taught content to one's daily practice, which might take place during the participant's own teaching and professional work.
26. Assessment methods	**Percentage of total assessment load**

• Formative assignments • Peer feedback • Observation of teaching • Formative presentations (tutor and peer feedback) • Reflective essays • Research essays • Presentations of teaching / curricular plans • Research (MSc) • Research project report (MSc) • Viva (MSc)	Postgraduate Certificate • In-course Assessment – Must complete • End of Module Summative, Reflective Assignments – 100% • Teaching Observation – must pass • Teaching Presentation – must pass Postgraduate Diploma • Formative practical assignment– Must complete • Written assignment 50% • Practical presentation 50% MSc • Educational Research Methods – Qualitative and Quantitative – 25% • Research project and report – 75%

27. Feedback

Feedback on formative assignments is integral during all parts of the programme. This includes:
- Tutor and peer feedback on reflective essays
- Tutor and peer feedback on teaching presentations
- Tutor and peer feedback on research ideas

28. Work Placement Requirements or Opportunities	Advance HE stipulates for those seeking AFHEA or FHEA recognition that they must be employed in the delivery of Higher Education (UK qualification level 6 or above, or international equivalent).
29. Student Support	http://www.rvc.ac.uk/study/support-for-students

30. Assessment
Assessment and Award Regulations
https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures

31. Programme structures and requirements, levels, modules, credits and awards
NB: Please be aware that the RVC will not deliver any module or part of a programme if circumstances have changed to threaten its quality or viability. This information is accurate at the time of publication, but such offerings may change after a student has started the programme.

Stage 1 Credit and Awards	Details
Total Credit to be studied at this stage	60 at Level 7
No optional modules at this stage	
Award available for completion of the Stage	Postgraduate Certificate for 60 credits

Stage 1 Compulsory Studies and Optional Modules

Year	Term	Delivery Institution	Module Code	Module Title	Level	Credit Value	Status for Award	Prerequisites
1		RVC		Foundations in Veterinary Education (FIVE)	7	30	Compulsory	
1		RVC		Applied Concepts in Veterinary Education (ACIVE)	7	30	Compulsory	Foundations in Veterinary Education (FIVE)

Stage 2 Credit and Awards	Details
Total Credit to be studied at this stage	60 at Level 7
Optional modules required in addition to compulsory modules (There are no compulsory modules)	60 credits
Award available for completion of the Stage	Postgraduate Diploma for 60 credits

Stage 2 Optional Modules - Four 15 credit optional modules selected from those available, which currently include:

Year	Term	Delivery Institution	Module Code	Module Title	Level	Credit Value	Status for Award	Prerequisites
2-3		RVC		Assessment, Feedback and Learning	7	15	Optional	Stage 1
2-3		RVC		Clinical Reasoning and patient-side teaching	7	15	Optional	Stage 1

Year	Term	Delivery Institution	Module Code	Module Title	Level	Credit Value	Status for Award	Prerequisites
2-3		RVC		Small group teaching	7	15	Optional	Stage 1
2-3		RVC		Engaging large groups in the modern university	7	15	Optional	Stage 1
2-3		RVC		Professional identity and interprofessionalism	7	15	Optional	Stage 1
2-3		RVC		Curriculum development and leadership	7	15	Optional	Stage 1
2-3		RVC		Education leadership and coaching	7	15	Optional	Stage 1
2-3		RVC		Technology supported learning and teaching	7	15	Optional	Stage 1
2-3		RVC		Provisional - Leading assessment	7	15	Optional	Stage 1
2-3		RVC		Provisional - Evidence Based Veterinary Education	7	15	Optional	Stage 1

Note: only four modules can be taken during a calendar year. It is usually the case that students take their chosen four modules over 2 years, which maximises module options and is recommended for those balancing the course alongside full-time work.
Plus Evidence Based Veterinary Education (compulsory Diploma Module for those wanting to proceed to MSc without previous level 7 or level 8 degree)

Note: The following bridging module cannot contribute to the 60 credits required for a Diploma award. Where the module is required for progression to the MSc, an additional 4 Diploma modules must be selected.

Year	Term	Delivery Institution	Module Code	Module Title	Level	Credit Value	Status for Award	Prerequisites
2-3		RVC		Research bridging module: Evidence Based Veterinary Education	7	15	Compulsory prior to progression to the MSc, unless an exemption is approved	Stage 1

Stage 3 Credit and Awards	Details
Total Credit to be studied at this stage	60 at Level 7
There are no optional modules at this stage	
Award available for completion of the Stage	MSc

Stage 3 Compulsory Studies

Year	Term	Delivery Institution	Module Code	Module Title	Level	Credit Value	Status for Award	Prerequisites
3 or 4, depending on Diploma completion		RVC		Educational Research Methods – Qualitative and Quantitative	7	15	Compulsory	Stage 2
3-5		RVC		Veterinary Education Research Project	7	45	Compulsory	Educational Research Methods – Qualitative and Quantitative

Note: The duration of the research project can be extended to 18 months or completed within a minimum of 6 months for students intending to complete both MSc modules within one academic year. Students are encouraged to make this decision following discussion with their supervisor, based on the project they wish to pursue.

Version Number	Amended by	Date
1.0	Academic Quality Manager	06.02.2020
1.1	Course Director - Dr Liz Chan	24.08.2020
1.2	Course Director - Dr Liz Chan	9.02.2021
1.3	Course Director - Dr Liz Chan	9.11.2021
1.4	Academic Quality Manager	07.04.2022
1.5	Academic Quality Manager	19.12.2022
1.6	Academic Quality Manager	04.08.2023
1.7	Course Director - Professor Liz Chan	21.09.2023
1.8	Programme Support Coordinator	21.11.2023
1.9	Programme Support Coordinator	11.06.2025